

Results and outcomes.

October 2012:

1. Presentation on own country and school also the history of the Olympic Games especially for Germany.
2. Choose logo of the Project.
3. Observe and teach PE while learning a typical German game.
4. Prepare questionnaire for parents, teachers and children.

Description of mobilities and other activities: (first year)

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| DE – GERMANY. All partners | 10.2012 | First meeting of all the partners: - presentation of own country and school - choosing the project logo, observe sport lessons - preparing questionnaires for parents, teachers and children on social welfare - building and using of common web-space to publish results and describe sport activities in each Countries. |
| | 11.2012 | Preparing the survey of national Olympic sports and heroes. |
| | 12.2012 | Preparing the questionnaire about the students' free time. |
| Czech Republic: all Partners. | 02.2013 | At the meeting: - analysing the results of the questionnaires and publishing them on the web-site; - Each partner school chooses the national sports hero(es) and prepares the presentation about it; |
| | 03.2013 | Creating a dictionary of the most important words connected with sports. |
| IT – ITALY: all partners | 05.2013 | General meeting: - survey of Olympic sports and heroes - presentations - building and using of common web-space to publish results and describe sport activities in each Country. - a common lesson with the presence of all pupils from different countries - learning the typical Italian sports game (practising and writing down the rules for the future use at |

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| | | schools) |
| | 06.2013 | Mid evaluation of the project; publishing the first results of the project on the web-sites. |

Germany - organizing what the logo will be for our project, coordinating a project song and background presentations to each country. Allowing colleagues to observe PE and Games lessons and coordination the sharing of the teaching of PE in EU countries and discussion of related pedagogy.

Finland- preparing questionnaires for children, parents and staff regarding social welfare in schools and inclusivity, then analyzing the data and share it with partners at the beginning and at the end of the project.

Italy - planning how the children will investigate how the Modern Olympics and the Para-Olympics began. Setting up and maintaining the common web-space and managing deadline schedules. Presentations on when their own country hosted the Olympics and famous national Olympians.

...The partner schools will agree to provide web space and develop Wiki space for sharing data and information collected to be viewed by the schools, the parents and the wider community.

Every last Thursday of a month the partner schools will meet on Skype in a conference.

Hyperlinks will also exist to direct parents and stakeholders to the web sites of the partner schools and the specific Comenius work.

Partner schools will continue to use e mail as the preferred method of communication between professionals and coordinators on a fortnightly basis each two weeks.

The children will use Wiki to communicate every month.

Digital media will play an important part in the children sending work and exchanging ideas. Wiki space will be used to collect and send work, plans and information.

Each school will hold an open evening in June of each year of the project to share with parents and the wider community, the work and activities that have been undertaken. Where appropriate, the governors or civil dignitaries will also be invited so that the project has a high profile in each town.

The coordinators of each school will undertake to involve the local media in reporting the implementation of the project and reporting on the specific events that occur during the school year. All communication and time schedules have been agreed upon and each partner knows their role.

After each visit the protocols of them will be sent to each school via e-mail. The writer of the protocol is always the next guest-country.

PARTICIPANTS' INVOLVEMENT.

Pupil/Learner/Trainee involvement:

Planning - The students will (if possible,) plan and dictate the sports they train and the related experiences they have during the project. They create the presentation of their own typical olympic games and the sport heros. They also prepare the visit of the other countries in their own school.

The teachers will structure and facilitate a range of opportunities to further engage children in school and after school sport. It is important for the children to have greater ownership of the project as it develops because this will increase the chances of them committing to sport for life. We will use response planning so that the children's learning is personalised and meaningful.

Implementation – The pupils will always work in Projects and other school lessons like PE, English, arts, music, their main language and humanities. During the whole project the national curricula will be considered.

They will undertake all the activities outlined in the schedule and on their own school board. They will share what they are doing with all their partner schools on the shared Wiki space.

Evaluation - Through their evaluations at the end of each planned mobility, they will state clearly from which experiences they learned, and which ones they will carry forward into their lives, or which ones have added no value. Staff will use the children's evaluations to amend the next schedule of work

Staff involvement:

Planning:

Each school has shown their commitment to a whole school approach to the project and all staff will be fully involved in all aspects of the work. Staff will plan and prepare sport lessons with the pupils to teach during each of the mobilities and will plan in time so that all scheduled activities and outcomes are achieved. Through the Wiki common space, between groups of teachers / pupils of each school, opportunities will be built for staff and pupils to communicate both off and online about their work.

Implementation:

During the project meetings, expected outcomes will be discussed and shared. The visits of school lessons and the communication between the teachers allow a conversation about typical methods and pedagogical themes. So it is possible to take new methods and ideas into the own staff for a better school quality. The schedule of activities will be adhered to.

Evaluation:

Through the shared experiences of both the staff and the pupils, there should be improved communication in class and in school.

Each country will integrate particular themes of the project in following subjects:

English language - consolidation of language abilities through contacts by e-mails and exchanges

Physical Education - choosing typical national games, practising sports, taking part in mini-Olympics

Art – creating a Comenius Logo

Music - writing a song (an anthem of the project)

Mathematics – evaluation and presentation of the questionnaires

Computer Science - creating presentations, web sites, using blogs and e-mails to communicate

History - finding examples of national sports heroes

Biology - learning about the science behind the sports.

The evaluation of the project will be based on:

- questionnaires of evaluation for the students and teachers involved in the project
- observing students' behaviours, evaluating students improvements in sports activities
- periodical reports to the coordinator
- through general meetings in order to evaluate the progress and results.

As partners contribute to the common website and teachers review the work at each of the mobilities, work will be evaluated and changed where necessary by the next country of the mobility. At meetings and online, we will be sharing ideas and strategies to improve key aspects of the project-such as sport, disadvantaged families, inclusivity of our children and families, who will be fully involved in devising the activities in each of the partner schools.

DISSEMINATION AND THE USE OF RESULTS.

Shared web space Wiki - Staff, pupils and parents

School web site - Staff, parents and pupils

E-mail all 8 weeks- Staff and pupils

Newspaper while a meeting - Staff, pupils and wider community

Data - pupils, staff and wider community (like a forum or a school meeting)

EU - Project-day on each school - Pupils, parents, staff, local community, other neighbor school leader

Intern school meeting every two weeks - staff

Questionnaires - Pupils, staff (and wider community)

Shared children's work - Pupils

Information e-booklets - Pupils and parents

Formal reports - Staff and local Government

School Development Plan - Staff and Governors

International School Award - Staff, Governors and local community

Mini Olympics - Staff, pupils and wider community

Teaching of new games/sports - Teachers and pupils.

We would wish to continue our partnership and develop further projects.